



ASHLEY COMMUNITY SCHOOLS

2016-2017 DISTRICT ANNUAL REPORT COVER LETTER

Jeff Rohrer, Superintendent

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Ashley Community. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jeff Rohrer, Superintendent, for help if you need assistance.

The District AER is available for you to review electronically by clicking the following link; [2016-17 Ashley Community Schools Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ashley Elementary School	No Label	
Ashley Middle School	No Label	
Ashley High School	No Label	

In Ashley, our teachers work hard to help our students. We have small class sizes, which allow our staff members to provide instruction designed to meet the needs of our children. We have added NWEA reading and math assessments this year. This additional tool helps our teachers to plan instruction and document student progress. Teachers and parents use this data to work together to help students learn. We are in the second year of an early literacy initiative that offers new materials and GIRE SD consultant support. We are proud of our staff, students and community. Ashley is One town, One School, One family.

Go Bears!

Jeff Rohrer, Superintendent