



ASHLEY COMMUNITY SCHOOLS

2011-2012 ANNUAL EDUCATION REPORT

Tim Hughes, Superintendent

August, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Ashley Community Schools and our school buildings. The AER address the complex reporting information required by federal and state laws; our staff is available to help you understand this information. Please contact Tim Hughes thughes@ashleyschools.net for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.ashleyschools.net/subsite/dist/page/school-improvement-1358 or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

For 2011-2012, Ashley Community Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

At Ashley we are encouraged that we continue to make Adequate Yearly Progress (AYP) at all levels. Ashley prides itself on the quality of education and the experience and dedication of our teachers. Ashley will continue to strive to provide the best education possible.

Sincerely,
Tim Hughes

Vision and Mission Statement

At Ashley Community Schools we believe . . .

that all students can, and want to learn and that our mission is to guarantee an atmosphere for the discovery of individual potential and to promote the development of positive self-image. In doing that, students will attain the knowledge and develop the skills and attitudes to adapt successfully in an ever-changing World.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	60.7%	14.3%	46.4%	25%	14.3%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	80%	4%	76%	16%	4%
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	63%	14.8%	48.1%	25.9%	11.1%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	80%	4%	76%	16%	4%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	57.1%	7.1%	50%	21.4%	21.4%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	80%	10%	70%	20%	0%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	64.3%	21.4%	42.9%	28.6%	7.1%
English Language Arts / Reading	03	Male	2011-12	100%	59%	80%	0%	80%	13.3%	6.7%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	61.5%	15.4%	46.2%	23.1%	15.4%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	<10	49.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	32.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2011-12	<10	34.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	85.2%	7.4%	77.8%	14.8%	0%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	76.9%	7.7%	69.2%	23.1%	0%
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	84%	4%	80%	16%	0%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	80%	8%	72%	20%	0%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2010-11	<10	67.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	83.3%	16.7%	66.7%	16.7%	0%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	83.3%	11.1%	72.2%	16.7%	0%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	71.4%	0%	71.4%	28.6%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	93.8%	12.5%	81.3%	6.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	<10	55%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	29.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	63.6%	9.1%	54.5%	27.3%	9.1%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	83.3%	8.3%	75%	16.7%	0%
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	63.6%	9.1%	54.5%	27.3%	9.1%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	82.6%	8.7%	73.9%	17.4%	0%
English Language Arts / Reading	05	Female	2010-11	<10	68.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2011-12	<10	71.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	60%	6.7%	53.3%	26.7%	13.3%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	82.4%	11.8%	70.6%	17.6%	0%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	<10	51.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	<10	56.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	28%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Students with Disabilities	2011-12	<10	34.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2010-11	91.3%	63.2%	66.7%	28.6%	38.1%	9.5%	23.8%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	81%	28.6%	52.4%	14.3%	4.8%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	90.9%	70.7%	65%	25%	40%	10%	25%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	81%	28.6%	52.4%	14.3%	4.8%
English Language Arts / Reading	06	Female	2010-11	<10	66.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2011-12	<10	70.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Male	2010-11	94.1%	59.7%	56.3%	25%	31.3%	12.5%	31.3%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	75%	33.3%	41.7%	16.7%	8.3%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	48.9%	75%	33.3%	41.7%	8.3%	16.7%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	<10	53.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	23.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2011-12	<10	28.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	54.5%	0%	54.5%	27.3%	18.2%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	80%	20%	60%	5%	15%
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	54.5%	0%	54.5%	27.3%	18.2%
English Language Arts / Reading	07	White	2011-12	100%	66.9%	78.9%	21.1%	57.9%	5.3%	15.8%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	45.5%	0%	45.5%	45.5%	9.1%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Female	2011-12	<10	63.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	63.6%	0%	63.6%	9.1%	27.3%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	76.9%	7.7%	69.2%	7.7%	15.4%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	<10	40.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	14.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	68%	4%	64%	24%	8%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	77.3%	4.5%	72.7%	22.7%	0%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	61.9%	66.7%	4.2%	62.5%	25%	8.3%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	77.3%	4.5%	72.7%	22.7%	0%
English Language Arts / Reading	08	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	70%	10%	60%	30%	0%
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	62.5%	6.3%	56.3%	31.3%	6.3%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	83.3%	0%	83.3%	16.7%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	40%	10%	30%	50%	10%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	<10	46.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	16.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2011-12	<10	20.3%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	All Students	2010-11	100%	34.8%	50%	0%	50%	35.7%	14.3%
Mathematics	03	All Students	2011-12	100%	36.3%	44%	0%	44%	36%	20%
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	51.9%	0%	51.9%	33.3%	14.8%
Mathematics	03	White	2011-12	100%	42.3%	44%	0%	44%	36%	20%
Mathematics	03	Female	2010-11	100%	33.4%	50%	0%	50%	21.4%	28.6%
Mathematics	03	Female	2011-12	100%	34.9%	30%	0%	30%	30%	40%
Mathematics	03	Male	2010-11	100%	36.3%	50%	0%	50%	50%	0%
Mathematics	03	Male	2011-12	100%	37.6%	53.3%	0%	53.3%	40%	6.7%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	38.5%	0%	38.5%	46.2%	15.4%
Mathematics	03	Economically Disadvantaged	2011-12	<10	23%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	17.2%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2011-12	<10	18.5%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	100%	39.6%	48.1%	0%	48.1%	18.5%	33.3%
Mathematics	04	All Students	2011-12	100%	39.9%	30.8%	0%	30.8%	23.1%	46.2%
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	48%	0%	48%	20%	32%
Mathematics	04	White	2011-12	100%	46.4%	32%	0%	32%	24%	44%
Mathematics	04	Female	2010-11	<10	37.8%	<10	<10	<10	<10	<10
Mathematics	04	Female	2011-12	100%	38.5%	16.7%	0%	16.7%	41.7%	41.7%
Mathematics	04	Male	2010-11	100%	41.4%	50%	0%	50%	22.2%	27.8%
Mathematics	04	Male	2011-12	100%	41.2%	42.9%	0%	42.9%	7.1%	50%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	50%	0%	50%	25%	25%
Mathematics	04	Economically Disadvantaged	2011-12	<10	25.3%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	18.2%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	54.5%	0%	54.5%	22.7%	22.7%
Mathematics	05	All Students	2011-12	100%	39.6%	37.5%	0%	37.5%	37.5%	25%
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	54.5%	0%	54.5%	22.7%	22.7%
Mathematics	05	White	2011-12	100%	45.7%	34.8%	0%	34.8%	39.1%	26.1%
Mathematics	05	Female	2010-11	<10	36.3%	<10	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	37.5%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	100%	40.6%	60%	0%	60%	20%	20%
Mathematics	05	Male	2011-12	100%	41.6%	41.2%	0%	41.2%	41.2%	17.6%
Mathematics	05	Economically Disadvantaged	2010-11	<10	24.1%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	24.9%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	14.4%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2011-12	<10	16%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	100%	36.2%	34.8%	0%	34.8%	47.8%	17.4%
Mathematics	06	All Students	2011-12	100%	37.1%	33.3%	0%	33.3%	42.9%	23.8%
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	31.8%	0%	31.8%	50%	18.2%
Mathematics	06	White	2011-12	100%	43%	33.3%	0%	33.3%	42.9%	23.8%
Mathematics	06	Female	2010-11	<10	36.1%	<10	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	36.8%	<10	<10	<10	<10	<10
Mathematics	06	Male	2010-11	100%	36.3%	29.4%	0%	29.4%	47.1%	23.5%
Mathematics	06	Male	2011-12	100%	37.4%	41.7%	0%	41.7%	50%	8.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	41.7%	0%	41.7%	50%	8.3%
Mathematics	06	Economically Disadvantaged	2011-12	<10	22.5%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	10%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2011-12	<10	11%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	100%	35.9%	18.2%	0%	18.2%	40.9%	40.9%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	All Students	2011-12	100%	37.2%	20%	0%	20%	55%	25%
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	18.2%	0%	18.2%	40.9%	40.9%
Mathematics	07	White	2011-12	100%	43.6%	15.8%	0%	15.8%	57.9%	26.3%
Mathematics	07	Female	2010-11	100%	36%	0%	0%	0%	45.5%	54.5%
Mathematics	07	Female	2011-12	<10	38%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	100%	35.8%	36.4%	0%	36.4%	36.4%	27.3%
Mathematics	07	Male	2011-12	100%	36.5%	15.4%	0%	15.4%	61.5%	23.1%
Mathematics	07	Economically Disadvantaged	2010-11	<10	20.8%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2011-12	<10	21.6%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	7.6%	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	24%	0%	24%	44%	32%
Mathematics	08	All Students	2011-12	100%	29.4%	22.7%	0%	22.7%	36.4%	40.9%
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	100%	33.9%	25%	0%	25%	41.7%	33.3%
Mathematics	08	White	2011-12	100%	34.6%	22.7%	0%	22.7%	36.4%	40.9%
Mathematics	08	Female	2010-11	<10	27.4%	<10	<10	<10	<10	<10
Mathematics	08	Female	2011-12	100%	28%	20%	0%	20%	30%	50%
Mathematics	08	Male	2010-11	100%	30.3%	25%	0%	25%	43.8%	31.3%
Mathematics	08	Male	2011-12	100%	30.7%	25%	0%	25%	41.7%	33.3%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	10%	0%	10%	50%	40%
Mathematics	08	Economically Disadvantaged	2011-12	<10	15.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	5%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2011-12	<10	5.7%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	100%	17.4%	40.9%	40.9%	0%	36.4%	22.7%
Science	05	All Students	2011-12	100%	15.3%	16.7%	8.3%	8.3%	45.8%	37.5%
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	White	2010-11	100%	21.4%	40.9%	40.9%	0%	36.4%	22.7%
Science	05	White	2011-12	100%	18.9%	17.4%	8.7%	8.7%	43.5%	39.1%
Science	05	Female	2010-11	<10	15.5%	<10	<10	<10	<10	<10
Science	05	Female	2011-12	<10	13.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	100%	19.1%	40%	40%	0%	46.7%	13.3%
Science	05	Male	2011-12	100%	17%	23.5%	11.8%	11.8%	52.9%	23.5%
Science	05	Economically Disadvantaged	2010-11	<10	8.3%	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2011-12	<10	7%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	5.8%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2011-12	<10	5.5%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	100%	14.9%	36%	8%	28%	32%	32%
Science	08	All Students	2011-12	100%	16.5%	40.9%	13.6%	27.3%	36.4%	22.7%
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	18.1%	37.5%	8.3%	29.2%	29.2%	33.3%
Science	08	White	2011-12	100%	20.1%	40.9%	13.6%	27.3%	36.4%	22.7%
Science	08	Female	2010-11	<10	12%	<10	<10	<10	<10	<10
Science	08	Female	2011-12	100%	13.8%	40%	10%	30%	30%	30%
Science	08	Male	2010-11	100%	17.7%	37.5%	12.5%	25%	31.3%	31.3%
Science	08	Male	2011-12	100%	19%	41.7%	16.7%	25%	41.7%	16.7%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	20%	0%	20%	40%	40%
Science	08	Economically Disadvantaged	2011-12	<10	7.7%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2011-12	<10	3.5%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	100%	52.7%	34.6%	3.8%	30.8%	53.8%	11.5%
English Language Arts / Reading	11	All Students	2011-12	100%	55.9%	25%	5%	20%	60%	15%
English Language Arts / Reading	11	Asian	2010-11	<10	65.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	100%	59.5%	33.3%	4.2%	29.2%	54.2%	12.5%
English Language Arts / Reading	11	White	2011-12	100%	62.4%	27.8%	5.6%	22.2%	61.1%	11.1%
English Language Arts / Reading	11	Female	2010-11	100%	55.1%	35.7%	0%	35.7%	50%	14.3%
English Language Arts / Reading	11	Female	2011-12	<10	60.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	33.3%	8.3%	25%	58.3%	8.3%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	18.2%	9.1%	9.1%	63.6%	18.2%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	35.1%	30%	0%	30%	60%	10%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	<10	39.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	16.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2011-12	<10	19.4%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	100%	27.3%	15.4%	0%	15.4%	42.3%	42.3%
Mathematics	11	All Students	2011-12	100%	29.1%	15%	0%	15%	50%	35%
Mathematics	11	Asian	2010-11	<10	58.3%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	100%	31.9%	12.5%	0%	12.5%	41.7%	45.8%
Mathematics	11	White	2011-12	100%	33.6%	16.7%	0%	16.7%	55.6%	27.8%
Mathematics	11	Female	2010-11	100%	25.4%	21.4%	0%	21.4%	35.7%	42.9%
Mathematics	11	Female	2011-12	<10	26.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	100%	29.1%	8.3%	0%	8.3%	50%	41.7%
Mathematics	11	Male	2011-12	100%	31.2%	27.3%	0%	27.3%	45.5%	27.3%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Economically Disadvantaged	2010-11	100%	11.6%	20%	0%	20%	20%	60%
Mathematics	11	Economically Disadvantaged	2011-12	<10	13.4%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	3.6%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2011-12	<10	3.9%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	06	White	2011-12	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Female	2011-12	<10	71.3%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	<10	75.8%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	Female	2010-11	<10	69.7%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	05	All Students	2011-12	<10	78.5%	<10	<10	<10	<10
English Language Arts	05	White	2011-12	<10	80.7%	<10	<10	<10	<10
English Language Arts	05	Male	2011-12	<10	77.7%	<10	<10	<10	<10
English Language Arts	07	All Students	2010-11	<10	78.7%	<10	<10	<10	<10
English Language Arts	07	White	2010-11	<10	79.3%	<10	<10	<10	<10
English Language Arts	07	Male	2010-11	<10	77%	<10	<10	<10	<10
English Language Arts	08	All Students	2011-12	<10	81.8%	<10	<10	<10	<10
English Language Arts	08	White	2011-12	<10	81.5%	<10	<10	<10	<10
English Language Arts	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
English Language Arts	11	All Students	2011-12	<10	80.3%	<10	<10	<10	<10
English Language Arts	11	White	2011-12	<10	79.7%	<10	<10	<10	<10
English Language Arts	11	Male	2011-12	<10	78.7%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	84.8%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	85%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	84.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	83.5%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	85.1%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	83.4%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	91.3%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	90%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	91.1%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	89.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	88.6%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	88.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	83.2%	<10	<10	<10	<10
Science	05	White	2011-12	<10	84.2%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	05	Male	2011-12	<10	82.5%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	73.1%	<10	<10	<10	<10
Science	08	White	2011-12	<10	74.2%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	71.5%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	83.2%	<10	<10	<10	<10
Science	11	White	2011-12	<10	81.6%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	82%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	04	All Students	2010-11	<10	63.9%	<10	<10	<10	<10
English Language Arts	04	White	2010-11	<10	64.1%	<10	<10	<10	<10
English Language Arts	04	Male	2010-11	<10	62.3%	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	66.9%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	68.9%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	68%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	07	All Students	2011-12	100%	61.5%	50%	25%	25%	50%
Reading	07	White	2011-12	100%	67%	50%	25%	25%	50%
Reading	07	Male	2011-12	100%	59.4%	50%	25%	25%	50%
Reading	07	Economically Disadvantaged	2011-12	<10	62.3%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	100%	43.5%	75%	25%	50%	25%
Mathematics	07	White	2011-12	100%	46.6%	75%	25%	50%	25%
Mathematics	07	Male	2011-12	100%	41.7%	75%	25%	50%	25%
Mathematics	07	Economically Disadvantaged	2011-12	<10	42.6%	<10	<10	<10	<10

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100%	84.1%
All Students	District	Mathematics	100%	59.4%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	100%	84.2%
White	District	Mathematics	100%	60%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	69.8%
Economically Disadvantaged	District	Mathematics	100%	46.5%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	61%
Students with Disabilities	District	Mathematics	100%	51.2%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	94.59%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Asian	District	<10
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	94.29%
Female	State	83.17%
Female	District	90%
Male	State	75.45%
Male	District	>95%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	92.86%
Students with Disabilities	State	64.79%
Students with Disabilities	District	<10

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	97.5%
American Indian or Alaska Native	State	94.1%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	95.8%
Black or African American	State	91%
Black or African American	District	98.7%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	99%
Two or More Races	State	95%
White	State	95.8%
White	District	97.5%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	97.5%
Students with Disabilities	State	93.2%
Students with Disabilities	District	97.1%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status
Met	Met	Met

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Ashley Elementary School	Yes	Met	Met	Met	C	
Ashley Middle School	Yes	Met	Met	Met	A	

% of Schools making AYP: 100%

% of Schools in School Improvement status: 0%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 0%

% of Title I Schools making AYP: 100%

% of Title I Schools in School Improvement status: 0%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 0%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	17	5	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	1	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Gratiot-Isabella RESD, Ashley Community Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5